

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: L'Anse Creuse Public Schools

2020 - 2021

Recipient Code: 50140

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The funds will be used to purchase and install HVAC and air purification systems district wide . This will allow for all buildings occupied by students to have improved air quality and minimize the risk of spreading COVID 19 through airflow. The district follows the guidance of the Macomb County Health Department and has maintained in-person learning, beginning with the 2020-2021 school year.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The funds reserved under section 2001(e)(1) will support reading specialists in every K-8 building. These positions will provide training and support to classroom teachers in the use of Corrective Reading, a research based reading intervention designed to provide individualized interventions based on a student's reading level . Additionally, funds will be used to provide summer school for credit recovery and remediation.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Funds not utilized for learning loss will be used to replace unit ventilators in 4 buildings, to purchase an air purification system for the entire district in order to improve air quality and reduce the spread of disease through air particles. Funds will also be used to purchase thumb turn locks for doors in the district currently not equipped with that device as an additional safety measure, this equipment allows the door to be locked from the inside without the use of a key,

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The interventions and supports provided to students to address the learning loss as a result of the COVID-19 pandemic, will be implemented based on benchmark assessment results in order to provided targeted instruction to students based on their individual needs. Summer programming and credit recovery will be provided and include no-cost transportation. Grant funds from other sources are being utilized to hire additional school social workers and counselors to support students.