

Seizure Action Plan

Effective Date

This stu		ated for a seizu	e disorder. The	e information below should as	ssist you if a seizure occurs during
Student's Name				Date of Birth	·
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significan	t Medical History	·			
Seizure	Information				
Se	izure Type	Length	Frequency	Description	
					·
					
Seizure tr	iggers or warning	signs:	Studer	nt's response after a seizure;	
handa di Santa da Maria da Ma					
Basic First Aid: Care & Comfort					Basic Seizure First Aid
Please describe basic first aid procedures:					Stay calm & track time Keep child safe Do not restrain
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom:				☐ Yes ☐ No	 Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head
Emergency Response					Keep airway open/watch breathing Turn child on side
	emergency" for nt is defined as:	(Check all that Contact s Call 911 t Notify par	ergency Protoco apply and clarify be chool nurse at for transport to ent or emergence ar emergency me ctor	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
	ent Protocol Du			daily and emergency medic	eations)
Emerg.	Medication		Dosage & Time of Day Given Common Side Effec		cts & Special Instructions
			ş.		
Does stud	ent have a Vagus	Nerve Stimulat	or?	☐ No If YES, describe mag	gnet use;
Special	Considerations	and Precaution	ons (regarding	school activities, sports, t	rips, etc.)
Describe a	any special consid	erations or prece	autions:		
Physician	Signature	· · · · · · · · · · · · · · · · · · ·	······································	Date	
Parent/Guardian Signature					