

Developing Partnerships

Middle School Central offers the following opportunities for parents and the school to come together:

- Open House/Lancer Day
- Parent/Teacher Conferences
- PTC Meetings
- Monthly Parent Forums
- Recognition Breakfast
- Academic and Citizenship Awards
- Metro Beach

*If you would like to volunteer or participate in our PTC or school activities, please call 586-783-6430.

Jointly Developed

A group of parents, students, and staff of Middle School Central developed the School-Parent Compact. Meetings are held each year to review and make changes based on student needs.

Communication

Middle School Central is committed to frequent two-way communication with families about their students' learning. MSC communications include:

- Weekly Newsletter
- Parent Portal
- Parent/Teacher conferences in the fall and spring
- Progress Reports
- Report Cards
- Parent Survey
- Schoology
- Teacher emails and/or phone calls



L'Anse Creuse Middle School - Central

Parent Compact



District Goals:

By 2026, 57% of LCPS students will be proficient in reading, as measured by the Spring 2026 state assessment. 85% of LCPS students will perform at/above the normed RIT, as measured by the Spring 2026 NWEA reading assessment.

By 2026, 40% of LCPS students will be proficient in math, as measured by the Spring 2026 state assessment. 85% of LCPS students will perform at/above the normed RIT, as measured by the Spring 2025 NWEA math assessment.

School Goals:

By 2032, 44% of our students will be proficient in math and 56.3% of our students will be proficient in reading, as measured by our Spring 2032 state assessment.

Our data shows the need to focus on the following curricular areas:

- In reading, decoding and comprehension of complex text.
- In math, strengthening basic skills and application to real world context.

MSC's Role

All curricular areas will use best practices to support students' success in reading and math.

Our key connections with families will be to:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables all students to learn.
- Provide professional development opportunities.
- Maintain regular and open communication with parents regarding student progress.
- Provide opportunities for parent/guardian to be involved in Title I program and student activities.
- Continually develop curriculum to meet the needs of our student while aligning to the state standards.

Parent/Guardian Role

The partnership with parents will support student learning and success through the following methods:

- Monitor child's school attendance, homework completion, and grades through PowerSchool and Schoology.
- Maintain regular and open communication with MSC staff.
- Support child's education by volunteering and participating in school activities when appropriate.
- Participate in decisions related to the education of their children.
- Establish time at home to talk about school, daily experiences, and positive interactions.
- Structure a routine that fosters attention to completing homework, maintaining a healthy lifestyle and attending school on a daily basis.
- Make time for reading and create an environment where books, magazines, etc. are accessible.

Student's Role

To be responsible for their own learning, MSC students will:

- **Set goals for their own learning**
- **Actively participate in classroom activities and put forth your best effort**
- **Utilize 1:1 technology appropriately**
- **Complete/Return assignments**
- **Attend school regularly**
- **Attend Open House, Parent Teacher Conferences, Title I family events**

