

School Annual Education Report (AER) Cover Letter

February 15, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for L'Anse Creuse High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alysia Samborsky for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8791,1299,95, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Each year, L'Anse Creuse High School (LCHS) remains committed to enhancing student achievement across core academic areas, including Mathematics, English Language Arts, Science, and Social Studies. We are proud to maintain our 98% graduation rate, a testament to our ongoing dedication to student success.

As we continue addressing the challenges posed by learning loss from the COVID-19 pandemic, LCHS has sustained and expanded various support services to meet the evolving needs of our students. The district's one-to-one technology initiative expanded this from 6-12 to K-12, ensuring that every student receives a Chromebook or electronic device, enriching their daily learning experiences and

providing access to supplemental online resources to aid in academic support and recovery.

To further support literacy development, programs such as the Adolescent Accelerated Reading Initiative (AARI) and Corrective Reading have been implemented to assist students in improving their decoding, comprehension, and overall literacy skills. Our dedicated staff undergoes specialized training to deliver these intensive, small-group interventions, which continue to yield positive outcomes.

Professional development remains a priority at LCHS, with staff trained in Classroom Instruction that Works and Kagan Strategies to support the Marzano Teacher Evaluation Process. Additionally, our team has received training in Trauma-Informed Instruction to better support students facing social-emotional challenges. Additionally, in one school year, we became an Renaissance Gold School of Distinction, by focusing on improved climate and culture among students, staff and our community.

To help students achieve their academic goals, we offer targeted support through Pre-Algebra and Academic Support classes, designed to assist struggling students and enhance preparedness for daily academics and standardized assessments. Beyond core academics, LCHS takes pride in offering a well-rounded curriculum that includes advanced placement and honors courses, fine and performing arts programs, business and world language courses, career and technical education, and a variety of athletic opportunities.

Our commitment to fostering a positive school culture remains strong, as we continue to emphasize restorative practices that empower both students and staff, encouraging meaningful relationships and a sense of belonging within our school community.

LCHS looks forward to another year of growth and success, ensuring that every student has the support and opportunities needed to thrive.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center

provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L’Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.

4. The L’Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
5. L’Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2023 and 2024 school years for L’Anse Creuse High School are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2023		Fall 2024	
	Mean RIT	Percentile	Mean RIT	Percentile
9	220.7	46	221.5	39
10	222.5	56	225.1	42
11	228.9	53	n/a	n/a
12	230.3	30	n/a	n/a

NWEA MAP Growth - Reading				
Grade	Fall 2023		Fall 2024	
	Mean RIT	Percentile	Mean RIT	Percentile
9	216.3	44	214.5	46
10	217.1	48	218.0	47
11	218.4	48	n/a	n/a
12	217.8	39	n/a	n/a

6. PARENT-TEACHER CONFERENCES FOR FALL 2022/SPRING 2023, FALL 2023/SPRING 2024

Grade	2022-2023		2023-2024	
	Fall	Spring	Fall	Spring
9	33%	25%	32%	24%
10	21%	22%	30%	22%
11	20%	18%	30%	17%
12	14%	12%	12%	9%
Total	22%	19%	26%	18%

7.

	2022-2023		2023-2024	
	# of Students	Percentage of Students	# of Students	Percentage of Students
Dual Enrollment	7	.005%	19	.08%
Advanced Placement Opportunities	16	.014%	16	.013%
AP Enrollment earning "3" or higher	128	59%	160	68%
AP Enrollment	217	17%	235	19%

L'Anse Creuse High School takes great pride in the continuous progress we achieve as our students navigate their educational journeys toward success. Our unwavering commitment to excellence drives us to actively research, evaluate, and implement best practices that foster high-quality learning within a safe and supportive environment. We remain dedicated to delivering an exceptional educational experience, made possible by our highly qualified and passionate staff, who consistently uphold the highest standards of academic excellence year after year.

Sincerely,



Alysia M. Samborsky
L'Anse Creuse High School
Principal