



Title I School/Parent Compact

What is Title I?

Title I is a federally funded program designed to improve schools by raising standards in reading, writing, mathematics, science and social studies. Schools participating in Title I *must*:

- Consider providing extended learning time (before and after school and summer programs);
- Provide a high-quality curriculum in a supportive and effective learning environment;
- Minimize removing children from the regular classroom during school hours for Title I instruction;
- Coordinate staff development for individuals working with the program; and
- Involve parents.

Who can participate?

Any student in a Title I building who would benefit from support to help them meet the state's academic standards.

How is support provided?

Additional funding support interventions such as in-classroom support, before and after school programs, student support specialists, and at-risk coordinators.

The School's Role

- Believe each child can achieve.
- Minimize removing children from the classroom during regular school hours by providing in-classroom assistance and extending learning time (before and after school and summer programs).
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables all children to meet the state's student performance standards.
- Provide professional development opportunities.
- Maintain regular and open communication with parents regarding student progress.
- Involve parents/guardians in Title I program development and implementation.
- Provide opportunities for parent education.

The Student's Role

- Believe that they can achieve.
- Set goals for their own learning.
- Do their best work.
- Actively participate in classroom activities and complete and return homework assignments.
- Attend school regularly.

- Treat all members of the school community and their property with respect.

The Parent's/Guardian's Role

- Believe their child can achieve.
- Monitor their child's school attendance and homework completion.
- Maintain regular and open communication with the school.
- Support their child's education by volunteering and participating in school activities when appropriate.
- Participate in decisions related to the education of their children.
- Talk to their child about school activities daily.
- Continue to share the love of learning with their children.
- Attend parent/teacher conferences.
- Monitor and support positive use of their child's extracurricular time.

Title I Intervention Programs

Participation in programs depends on the student's age, grade level, instructional needs and required level of support. Great care is given in determining appropriate support for the individual student within each school building.

- Literacy Libraries: Collections of leveled books used to provide guided reading instruction for children in grades K-5.
- Extended Learning Opportunities: Before and after school programs provide students with additional instruction and practice in basic skill areas to help them strengthen, reinforce and extend their basic skills.
- English Language Learners: This is a tutor support system for students who are new to the USA, or who do not speak English.
- Elementary Parapro Support: Provides additional assistance in the classroom.
- Title I Resource Teacher: Certified teachers in the area of reading and writing who model and support instruction in the classrooms. They assist teachers in identifying and meeting the instructional needs of students.
- Homeless Students: Services are provided through the Macomb Intermediate School District support services department.

Click here to acknowledge you have received and read the Title I School/Parent Compact: <https://forms.office.com/r/7WzttyqSbp>.

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Marie C. Graham

Elementary School