

School Annual Education Report (AER) Cover Letter

February 15, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Green Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rich Strozewski for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,7790,1299,95 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Green Elementary continues to prioritize student safety and academic achievement. Students at all grade levels set goals to track and reflect on their progress.

After reviewing data, the instructional staff at Green has identified intensive, deliberate Bridges mathematics instruction, along with daily Number Corner lessons, as essential for closing the mathematics achievement gap.

In Reading and Writing, ongoing grade-level transitional meetings are held to ensure smooth transitions between grade levels. Students are also setting goals to improve their progress in these content areas.

Regarding social-emotional learning, Green Elementary emphasizes positivity, kindness, and mindfulness. Daily mindfulness practices help students build and maintain meaningful relationships with peers and the broader school community.

NOTICE OF NONDISCRIMINATION. It is the policy of L'Anse Creuse Public Schools not to discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent for Human Resources, L'Anse Creuse Public Schools Administration, 24076 F.V. Pankow Boulevard, Clinton Township, MI 48036, (586) 783-6300. Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director for Special Education, (586) 783-6300.

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Additionally, students making progress academically, socially, and emotionally are recognized through the "On a Roll" program. Those selected are featured on the "On a Roll" bulletin board in the commons area, receive a certificate, have their picture taken, and are celebrated with their families.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L'Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
4. The L'Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
5. L'Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2023 and 2024 school years for Green Elementary are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2023		Fall 2024	
	Mean RIT	Percentile	Mean RIT	Percentile
K	*	*	*	*
1	141.3	63	161.3	58
2	164.0	75	176.3	59
3	172.4	32	186.3	36
4	192.6	76	202.8	69
5	200.7	57	208.8	48

NWEA MAP Growth - Reading				
Grade	Fall 2023		Fall 2024	
	Mean RIT	Percentile	Mean RIT	Percentile
K	*	*	*	*
1	137.4	56	158.2	66
2	160.1	78	174.5	63
3	168.7	29	182.4	28
4	192.6	80	199.1	63
5	196.8	51	203.8	46

6. Parent Teacher Conference Participation Percentage

Time of the Year	2023-2024	2022-2023
Fall	93	90
Spring	92	91

Green Elementary is dedicated to helping all students reach their full potential. Our primary focus areas are student safety and academic achievement, while continuing to emphasize mindfulness and fostering a strong sense of community.

Students at Green are actively engaged with the larger community through enriching activities such as the Fall Fun Run, Cookies with Santa, Fall and Spring Choir Concerts, Wax Museum projects, and many other opportunities that promote learning and connecting with others.

We are deeply grateful for the ongoing support of our parent community, whose involvement plays a key role in our students' academic success and strengthens the partnership between home and school.

Together, the Green faculty, students, and parents create a nurturing environment that promotes growth, achievement, and a strong sense of belonging.

Thank you,

Rich Strozewski

Rich Strozewski
Green Elementary Principal